

From the Editor...

Sheryle Bergmann Drewe

Volume 13, numéro 1, 2000

URI : <https://id.erudit.org/iderudit/1073017ar>

DOI : <https://doi.org/10.7202/1073017ar>

[Aller au sommaire du numéro](#)

Éditeur(s)

Canadian Philosophy of Education Society

ISSN

0838-4517 (imprimé)

1916-0348 (numérique)

[Découvrir la revue](#)

Citer ce document

Drewe, S. (2000). From the Editor... *Paideusis*, 13(1), 3–4.
<https://doi.org/10.7202/1073017ar>

© Sheryle Bergmann Drewe, 2000



Cet document est protégé par la loi sur le droit d'auteur. L'utilisation des services d'Érudit (y compris la reproduction) est assujettie à sa politique d'utilisation que vous pouvez consulter en ligne.

<https://apropos.erudit.org/fr/usagers/politique-dutilisation/>

From the Editor

"NEW MILLENNIUM, NEW LOOK, SAME QUALITY JOURNAL"

As you will have noticed, *Paideusis* has undergone a "facelift". I must thank the new managing editor, Michelle Forrest, for the work she has put into making the cover visually, as well as thoughtfully, appealing. I encourage you to read her message which describes the history of the change in *Paideusis*'s look. Although we have taken the liberty to change the "look" of *Paideusis*, I want to assure our readers that the journal will continue to conduct its quality review process, resulting in the publication of quality articles.

Having changed *Paideusis*'s look, it would seem an appropriate time to reiterate the mandate of the journal. *Paideusis* publishes articles which draw on diverse philosophical traditions and perspectives. The journal is not identified or associated with a particular approach or methodology, and is viewed by the Canadian Philosophy of Education Society as an open forum for the discussion of significant issues in this field.

Submissions (in English or French) are invited. Submissions dealing in a philosophically competent and original manner, could focus on a wide variety of topics and questions, including: educational policies, practices, research, aims, concepts, and principles; the nature of philosophy of education; the contributions of historical and contemporary philosophers of education and educational theorists. Work can be submitted under the categories of Articles, Critical Discussions, Book Reviews, Responses to Articles, and Student Contributions. Please see the inside of the back cover for more information regarding submissions.

Along with the change in *Paideusis*'s "look", there has been a change in editorship. I must thank John Portelli for the work he put into *Paideusis* during his term as editor for volumes 10 thru 12. It was John who "started the ball rolling" regarding a facelift for *Paideusis*. I must also thank Don Cochrane for his role as managing editor for the past 12 years! Don has been there from the beginning and the journal would not have gotten off the ground without him.

Finally, I want to introduce the editorial board. Although some of the associate editors are continuing their positions through the editorship changeover, it is important that the work of all of the editorial board members be recognized. The current editorial board includes: Michelle Forrest (Acadia University), managing editor; John P. Portelli (OISE/UT), book review editor; Sharon Bailin (Simon Fraser University), associate editor; Romulo Magsino (University of Manitoba), as-

sociate editor; Christiane Gohier (Université de Québec à Montréal), associate editor; and Walter Okshevsky (Memorial University of Newfoundland), associate editor. I look forward to working with you during my term as editor.

Sheryle Bergmann Drewe
March 6, 2000