

## Our Contributors/Nos auteurs

---

Volume 20, numéro 1, 1985

Montréal 1985

URI : <https://id.erudit.org/iderudit/030940ar>

DOI : <https://doi.org/10.7202/030940ar>

[Aller au sommaire du numéro](#)

---

### Éditeur(s)

The Canadian Historical Association/La Société historique du Canada

### ISSN

0068-8878 (imprimé)

1712-9109 (numérique)

[Découvrir la revue](#)

---

### Citer ce document

(1985). Our Contributors/Nos auteurs. *Historical Papers / Communications historiques*, 20(1), 218–219. <https://doi.org/10.7202/030940ar>

---

All rights reserved © The Canadian Historical Association/La Société historique du Canada, 1985

Ce document est protégé par la loi sur le droit d'auteur. L'utilisation des services d'Érudit (y compris la reproduction) est assujettie à sa politique d'utilisation que vous pouvez consulter en ligne.

<https://apropos.erudit.org/fr/usagers/politique-dutilisation/>

## *Our Authors/Nos auteurs*

**G. Blaine Baker** is assistant professor of Law at McGill University. A graduate of the University of Western Ontario and Columbia University, he has published essays in nineteenth century Canadian legal history in the *Law and History Review*, *Essays in the History of Canadian Law*, the *Canadian Historical Review* and the *Revue française de théorie juridique*.

**Cathy Chorniawry** is a doctoral candidate at Cambridge University and is currently working as a research consultant with Historic Sites Service, Alberta Culture.

**Philip Corrigan** teaches sociological history and applied sociology at the Ontario Institute for Studies in Education. He has recently coauthored *The Great Arch: English State Formation as Cultural Revolution* (Oxford, 1985) with Derek Sayer, and with Derek Sayer and Gerald Aylmer is coorganizer of the Discussion Group on the State at St. Peter's College, Oxford. With Bruce Curtis he codirects the current Canadian "State Formation Project."

**Bruce Curtis** teaches sociology at Wilfred Laurier University. He has published a number of essays in comparative educational development, the politics of literacy and education as state formation. With Philip Corrigan of OISE he codirects the current Canadian "State Formation Project."

**Lyle Dick** is a historian of agriculture and prairie settlement with Parks Canada's Prairie Regional Office in Winnipeg. As project historian for the Motherwell Homestead National Historic Park he has produced several research monographs on the social, economic, technological, structural and landscape history of this site. He is currently researching a history of prairie settlement patterns and cultural landscapes for Parks Canada.

**Ruby Heap** a complété sa thèse de maîtrise à l'Université McGill et sa thèse de doctorat, "L'Église, l'État et l'enseignement primaire public au Québec, 1898–1920", à l'Université de Montréal. Elle a publié quelques articles dans la *Revue d'histoire de l'Amérique française* et dans les *Sessions d'étude* de la Société canadienne d'histoire de l'Église catholique. Elle est membre du Groupe de recherche sur l'histoire de l'éducation des filles au Québec et travaille présentement avec Alison Prentice (*Ontario Institute for Studies in Education*) une recherche consacrée à l'histoire des institutrices au Québec et en Ontario, 1820–1920.

**Wendy Johnston** is a doctoral student at the Université de Montréal. Her Ph. D. thesis research involves a comparative analysis of twentieth century secondary schooling opportunities at the Montreal Catholic School Commission and the Protestant School Board of Montreal.

## OUR AUTHORS/NOS AUTEURS

**Françoise Noël** teaches history at the University of Victoria. Her research is on rural Quebec and seigneurial tenure in the late eighteenth and early nineteenth centuries. She has published an article on seigneurial survey and land granting policies in the Upper Richelieu valley in *Canadian Papers in Rural History*.

**Malcolm MacLeod** teaches history at Memorial University of Newfoundland, where he is also deputy director in the Office of Research. His ongoing study of Newfoundland's pre-1949 connections with Canada include articles published in *Newfoundland Quarterly*, *Acadiensis* and the book *Nearer than neighbours* (St. John's, 1982), as well as a forthcoming history, *Memorial University College 1925-49: the descent of MUN*.

**Marlene Shore** currently holds a postdoctoral fellowship from the Social Sciences and Humanities Research Council of Canada with which she is studying the development of industrial psychology in early twentieth century Canada. She is affiliated with the Department of History at the University of Toronto, and teaches a course in intellectual and cultural history in the Canadian Studies programme at University College.

**Martin Tétreault** a un Ph. D. en histoire, et est chargé de cours au département d'Histoire de l'Université de Montréal. Il s'intéresse principalement à l'histoire sociale de la santé publique nord-américaine.

**David Wright** teaches history at the University of Waterloo. He is coauthor of *Slavery, Abolition and Emancipation* (1976) and is currently working on a study of drink in British society from the 1870s to the present.