

## Editor's Note

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The editorial board of the *Journal of Practical Nurse Education and Practice* is delighted to publish volume 5. Our journal is now on Érudit, an open access platform that is accessible worldwide and we appreciate their support. The **editorial board** greatly appreciates the authors and the editorial support we continue to receive from have been receiving NorQuest College's department of Teaching and Learning Development (TLD). Thank you Nicholle Carriere and Dawn Witherspoon.

The first article is by Amina S. Rajah, Zakar M. Sardauna and Ladan M. Awwal. These authors explored the experiences and perceptions of nursing students on the use of AI in their academic and clinical environments. Their study showed that majority of students use AI technologies primarily for academic purposes, such as researching assignments and accessing clinical information. Students who participated in their study had a positive perception on the potential benefits of AI.

The second article by Alexandra Peters and Ann Schaeffer focuses on ways to improve hypertension management in rural Vermont using the American Heart Association Guidelines. The study implemented workflows to improve standardized blood pressure screening and increase the utilization of shared decision-making tools (SDMT). Their study showed that the SDMT improved patient awareness of lifestyle modifications. The third article by Cindy Ko explores how art can be incorporated into healthcare curriculum to enhance students' learning.

To appreciate our volunteers, the *Journal of Practical Nurse Education and Practice* (JPNEP) issues certificates to reviewers. Thank you for your support!

Sincerely,

Dr. Viola Manokore ([JPNEP@norquest.ca](mailto:JPNEP@norquest.ca))