Evidence Based Library and Information Practice



Call for Applicants for Associate Editor (Evidence Summaries) for Evidence Based Library and Information Practice

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Evidence Based Library and Information Practice

News

Call for Applicants for Associate Editor (Evidence Summaries) for Evidence Based Library and Information Practice

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Evidence Based Library and Information Practice (EBLIP) is seeking a new **Associate Editor** (Evidence Summaries). The successful candidate is expected to begin their role by August 2021 and serve a three-year term (with possibility of renewal). This role shares workload with a second Associate Editor.

Evidence summaries are critical appraisal syntheses that provide analysis regarding the validity and reliability of the methodology used in original research articles. As such, they are a key component to aid readers in making informed decisions in their local practice. The team of experienced evidence summary authors follow a strict format to ensure consistency, and all evidence summaries undergo peer review to ensure quality. *EBLIP* publishes up to ten summaries in every issue.

The **Associate Editor (Evidence Summaries)** will be responsible for:

 Overseeing the complete editorial process for items submitted to the Evidence Summaries section, which includes: selecting articles for summary and assigning articles to evidence summary authors; ensuring authors adhere to the *EBLIP* Evidence Summary guidelines; assigning peer reviewers and monitoring the peer review process; communicating with evidence summary authors and peer reviewers; making acceptance decisions, ensuring required changes to manuscripts are made; and communicating with copyeditors and the production editor to ensure the final copy is as expected.

- Communicating and consulting with the Editor-in-Chief on a regular basis.
- Attending Editorial Team meetings (via Zoom) on a quarterly basis and participating in the overall governance of the journal.
- Ensuring that all necessary deadlines are met.
- Maintaining a team of approximately five to eight evidence summary authors, each of whom serves a two-year term with a commitment to write four evidence summaries.
- Periodically sending out calls for new evidence summary authors, reviewing

applications, and assessing sample evidence summaries from candidates.

For more information about evidence summaries and other types of submissions accepted by *EBLIP* see: https://journals.library.ualberta.ca/eblip/index.p hp/EBLIP/guidelines

The ideal candidate for Associate Editor (Evidence Summaries) will be well-versed in evidence based practice, research methods, and critical appraisal. This position requires dedicated time on a regular basis, and it is therefore essential that interested persons ensure available time to devote to this position prior to applying. It is estimated that the workload is approximately 15 hours per month.

Interested persons should send a cover letter, indicating strengths they would bring to the role, and a resume/CV as a single PDF file to Ann Medaille, Editor-in-Chief, at amedaille@unr.edu by April 30, 2021. The current Associate Editors (Evidence Summaries) are happy to answer specific queries about the role upon request. Please email Stephanie Krueger (stephanie.krueger@techlib.cz) or Christina Wissinger (clw68@psu.edu).

*Please note that *Evidence Based Library and Information Practice* is a non-profit, open access journal and all positions are voluntary and unpaid.

About the Journal

Published quarterly, and hosted by the University of Alberta, this peer-reviewed, open access journal has been publishing since 2006. It is targeted at all library and information professionals interested in an evidence based model of practice. By facilitating access to librarianship research via original research articles and evidence summaries of relevant research from the library literature, *Evidence Based Library and Information Practice* will enable librarians to practice their profession in an evidence based manner.

Please visit the *Evidence Based Library and Information Practice* journal web site (https://journals.library.ualberta.ca/eblip/index.p hp/EBLIP) for more information.